## MODEL ANSWER

## SUMMER - 2018 EXAMINATION

## Subject: Programming in ' C '

Subject Code:
22226

## Important Instructions to examiners:

1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
7) For programming language papers, credit may be given to any other program based on equivalent concept.

| $\mathrm{Q} .$ | $\begin{aligned} & \text { Sub } \\ & \text { Q.N. } \end{aligned}$ | Answer | Marking Scheme |
| :---: | :---: | :---: | :---: |
| 1. | (a) Ans. | Attempt any FIVE of the following: <br> Define: <br> (i) Two dimensional array <br> (ii) Multi-dimensional array <br> (i) Two dimensional array <br> Two dimensional array is a collection of similar type of data elements arranged in the form of rows \& columns. <br> E.g. Array can be declared as int arr[3][3]; <br> In this there can be 9 elements in an array with 3 rows and 3 columns. <br> (ii) Multi-dimensional array: <br> An array with more than one dimension is called as multidimensional array. <br> For example, <br> float x[3][4]; <br> Similarly, you can declare a three-dimensional (3d) array. For example, <br> float y[2][4][3]; | 10 2M <br> Definitio n of twodimensi onal array 1M <br> Multidimensi onal array 1M |

## MODEL ANSWER

## SUMMER - 2018 EXAMINATION

Subject: Programming in ' $C$ '
Subject Code:
22226
\(\left.$$
\begin{array}{|c|c|l|c|}\hline & & \text { Here, The array y can hold 24 elements. } & \\
\hline \text { (b) } & \begin{array}{l}\text { Give any four advantages of pointer. } \\
\text { Advantages of pointer: } \\
\text { 1. Pointers reduce the length and complexity of a program. } \\
\text { 2. They increase execution speed. } \\
\text { 3. A pointer enables us to access a variable that is defined } \\
\text { outside the function. } \\
\text { 4. Pointers are more efficient in handling the data tables. } \\
\text { 5. The use of a pointer array of character strings results in } \\
\text { saving of data storage space in memory. }\end{array} & \begin{array}{c}\text { Any } \\
\text { four }\end{array}
$$ <br>
advanta <br>
ges 1 / 2 \boldsymbol{M} <br>

each\end{array}\right]\)| 6. It supports dynamic memory management. |
| :--- |

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

|  |  | $\sin ()$ - compute the sine value of an input value $\cos ()$ - compute the cosine value of an input value pow()- compute the power of a input value floor()- round down the input value ceil()- round up the input value | function with its use $1 / 2 M$ each |
| :---: | :---: | :---: | :---: |
|  | (f) <br> Ans. | State the use of following symbols used for flowchart drawing: <br> (i) $\square$ (ii) <br> (iii) $\square$ (iv) <br> (i) $\square$ General processing <br> (ii) <br> Decision making <br> (iii) $\square$ Input/ Output statements <br> (iv) Start / Stop | 2M <br> Correct <br> use of symbols $1 / 2 M$ each |
|  | $\begin{gathered} \hline(\mathrm{g}) \\ \text { Ans. } \end{gathered}$ | State use of while loop with syntax. <br> While loop is used in programming to repeat a specific block of statement until some end condition is met. <br> The syntax of a while loop is: while (test Expression) \{ <br> Statements... <br> statements.... \} | $\mathbf{2 M}$ <br> Use of while loop 1M <br> Syntax of while loop 1M |
| 2. | (a) Ans. | Attempt any THREE of the following: <br> Develop a simple ' C ' program for addition and multiplication of two integer numbers. <br> (Note: Any other relevant logic shall be considered) <br> \#include<stdio.h> <br> \#include<conio.h> <br> void main() <br> \{ <br> int a,b,add,mul; | 12 <br> 4M <br> Correct <br> Logic <br> 2M |

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226


MODEL ANSWER
SUMMER - 2018 EXAMINATION

## Subject: Programming in ' C '

Subject Code:
22226

\begin{tabular}{|c|c|c|}
\hline \& In the above program function passes the address of 'pos' to the ptr. The value of ptr is passed while calling the function. In function definition in *p it takes value of ptr instead of address for performing addition of numbers up to specific position. \& <br>
\hline (c)

Ans. \& \begin{tabular}{l}
Explain following functions: <br>
getchar() <br>
putchar() <br>
getch() <br>
putch( ) <br>
with suitable examples. <br>
getchar( ) - <br>
It is function from stdio.h header file. This function is used to input a single character. <br>
The enter key is pressed which is followed by the character that is typed. The character that is entered is echoed. <br>
Syntax:
ch=getchar(); <br>
Example: <br>
void main() <br>
\{ <br>
char ch; <br>
ch = getchar(); <br>
printf("Input Char Is :\%c",ch); <br>
\} <br>
During the program execution, a single character gets or read through the getchar(). The given value is displayed on the screen and the compiler waits for another character to be typed. If you press the enter key/any other characters and then only the given character is printed through the printf function. <br>
putchar( ) - <br>
It is used from standard input (stdio.h) header file. <br>
This function is the other side of getchar. A single character is displayed on the screen. <br>
Syntax: <br>
putchar(ch); <br>
void main() <br>
\{

 \& 

4M <br>
Explana tion of each function 1M
\end{tabular} <br>

\hline
\end{tabular}

## MODEL ANSWER

SUMMER - 2018 EXAMINATION

## Subject: Programming in 'C'

Subject Code:
22226

|  | ```char ch='a'; putchar(ch); getch(); } getch() - It is used from the console (conio.h) header file. This function is used to input a single character. The character is read instantly and it does not require an enter key to be pressed. The character type is returned but it does not echo on the screen. Syntax: ch=getch(); Where, ch - assigned the character that is returned by getch(). void main() { char ch; ch = getch(); printf("Input Char Is :%c",ch); } \\ During the program execution, a single character gets or read through the getch(). The given value is not displayed on the screen and the compiler does not wait for another character to be typed. And then, the given character is printed through the printf function. \\ putch( )- \\ It is used from console input output header file (conio.h) This function is a counterpart of getch(). \\ Which means that it will display a single character on the screen. The character that is displayed is returned. \\ Syntax: \\ putch(ch); Where, ch - the character that is to be printed. \\ void main() \\ \{ \\ char ch='a'; \\ putch(ch) \\ \}``` |  |
| :---: | :---: | :---: |
| (d) | Develop a program to accept an integer number and print whether it is palindrome or not. | 4M |

SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

|  | Ans. | ```(Note: If string is considered instead of number for palindrome checking, then that logic shall be considered) #include<stdio.h> #include<conio.h> void main() { int n,num,rev=0,digit,i; clrscr(); printf("Enter the number: "); scanf("%d",&num); n=num; for(i=0;num!=0;++i) { digit=num%10; rev=rev*10+digit; num=num/10; } if(n==rev) printf("Number is palindrome"); else printf("Number is not palindrome"); getch(); }``` | Correct <br> Logic <br> 2M <br> Correct <br> syntax <br> $2 M$ |
| :---: | :---: | :---: | :---: |
| 3. | (a) Ans. | Attempt any THREE of the following: <br> State the use of printf( ) \& scanf( ) with suitable example. <br> $\operatorname{printf}() \& \operatorname{scanf}():$ <br> printf() and scanf() functions are library functions in C programming language defined in "stdio.h". <br> printf() function is used to print the character, string, float, integer, octal and hexadecimal values onto the output screen. <br> $\operatorname{scanf()}$ function is used to read character, string, numeric data from keyboard. <br> \%d format specifier is used in printf() and scanf() to specify the value of an integer variable. <br> $\% \mathrm{c}$ is used to specify character, <br> \%f for float variable, \%s for string variable, and \%x for hexadecimal variable. | Explana tion of printf, scanf 1M each |

SUMMER - 2018 EXAMINATION

## Subject: Programming in ' C '

Subject Code: 22226

|  | ```Example: \#include<stdio.h> \#include<conio.h> void main() \{ int i; clrscr(); printf("Enter a number"); scanf("\%d",\&i); printf("Entered number is: \%d",i); getch(); \}``` | Example $2 M$ |
| :---: | :---: | :---: |
| (b) <br> Ans. | Explain any four library functions under conio.h header file. clrscr() -This function is used to clear the output screen. getch() -It reads character from keyboard getche()-It reads character from keyboard and echoes to o/p screen putch - Writes a character directly to the console. textcolor()-This function is used to change the text color textbackground()-This function is used to change text background | 4M <br> Any 4 function 1M each |
| (c) <br> Ans. | Explain how formatted input can be obtain, give suitable example. <br> Formatted input: <br> When the input data is arranged in a specific format, it is called formatted input. scanf function is used for this purpose in C. <br> General syntax: <br> scanf("control string", arg1, arg2..); <br> Control string here refers to the format of the input data. It includes the conversion character \%, a data type character and an optional number that specifies the field width. It also may contain new line character or tab. arg1, arg2 refers to the address of memory locations where the data should be stored. <br> Example: <br> scanf("\%d",\&num1); <br> Eg: <br> \#include<stdio.h> <br> \#include<conio.h> <br> void main() <br> \{ | 4M <br> Explana tion 2M <br> Example 2M |

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

\begin{tabular}{|c|c|c|c|}
\hline \& \& ```
int i;
clrscr();
printf("Enter a number");
scanf("%d",\&i);
printf("Entered number is: %d",i);
getch();
}
``` \& \\
\hline \& \begin{tabular}{l}
(d) \\
Ans.
\end{tabular} \& ```
Develop a program to find factorial of a number using recursion.
(Note: Any other relevant logic shall be considered)
\#include<stdio.h>
\#include<conio.h>
int factorial(int num)
{
if(num==1)
{
return 1;
}
else
{
return(num*factorial(num-1));
}
}
void main() {
int num;
int result;
clrscr();
printf("Enter a number");
scanf("%d",\&num);
result=factorial(num);
printf("Factorial of %d is %d",num,result);
getch();
}
``` \& \begin{tabular}{l}
Correct syntax \(2 M\) \\
Correct logic 2M
\end{tabular} \\
\hline 4. \& (a)

Ans. \& | Attempt any THREE of the following: |
| :--- |
| Write a program to sweep the values of variables $a=10, b=5$ using function. |
| (Note: Read sweep as swap in the question) |
| (Note: Any other logic using function shall be considered) |
| \#include<stdio.h> |
| \#include<conio.h> | \& \[

$$
\begin{gathered}
12 \\
\mathbf{4 M}
\end{gathered}
$$
\] <br>

\hline
\end{tabular}

MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

|  | ```void swapvalues(int *i, int *j) { int temp; temp=*i; *i=*j; *j=temp; } void main() { int a=10; int b=5; clrscr(); printf("The values before swaping:\na=%d, b=%d",a,b); swapvalues(&a,&b); printf("\nThe values after swaping:\na=%d, b=%d",a,b); getch(); }``` | Correct syntax 2M <br> Correct <br> logic 2M |
| :---: | :---: | :---: |
| (b) Ans. | Develop a program using structure to print data of three students having data members name, class, percentage. <br> (Note: Any other relevant logic shall be considered) <br> \#include<stdio.h> <br> \#include<conio.h> <br> void main() \{ <br> struct student <br> \{ <br> char name[20]; <br> char c[20]; <br> int per; <br> \} s[3]; <br> int i ; <br> clrscr(); <br> for( $\mathrm{i}=0 ; \mathrm{i}<3 ; \mathrm{i}++$ ) <br> \{ <br> printf("Enter name, class, percentage"); <br> scanf("\%s\%s\%d",\&s[i].name,\&s[i].c,\&s[i].per); <br> \} <br> for $(\mathrm{i}=0 ; \mathrm{i}<3 ; \mathrm{i}++$ ) <br> \{ <br> printf("\%s \%s \%d\n",s[i].name,s[i].c,s[i].per); | Correct syntax 2M <br> Correct logic 2M |

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

|  | getch(); \} |  |
| :---: | :---: | :---: |
| (c) <br> Ans. | ```Design a program to print a message 10 times. (Note: Any other relevant logic shall be considered) #include<stdio.h> #include<conio.h> void main() { int i; clrscr(); for(i=0;i<10;i++) { printf("Welcome to C programming\n"); } getch(); }``` | 4M Correct syntax $2 M$ Correct logic $2 M$ |
| (d) Ans. | Draw a flowchart for checking whether given number is prime or not. <br> (Note: Any correct flowchart shall be considered) | 4M <br> Correct symbols 1M <br> Correctn ess of flowchar t 3M |

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

|  | (e) <br> Ans. | ```Implement a program to demonstrate logical AND operator. (Note: Any other relevant logic shall be considered) #include<stdio.h> #include<conio.h> void main() { int i; int j; clrscr(); printf("Enter the values of i and j"); scanf("%d%d",&i,&j); if(i==5 && j==5) { printf("Both i and j are equal to 5"); } else { printf("Both the values are different and either or both are not equal to 5"); } getch(); }``` | Correct <br> Syntax 2M <br> Correct <br> logic 2M |
| :---: | :---: | :---: | :---: |
| 5. | (a) <br> Ans. | Attempt any TWO of the following: <br> Draw a flowchart of Do-while loop and write a program to add numbers until user enters zero. <br> Flowchart of Do-while loop: | 12 <br> 6M <br> Correct <br> Flowcha <br> rt 3M |

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226


MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' C '
Subject Code: 22226

\begin{tabular}{|c|c|c|}
\hline \& above example initializes rollno to 1 and name to "abc".

```
Program:-
\#include<stdio.h>
\#include<conio.h>
struct college
\{
int collegeid;
char collegename[20];
\};
struct student
\{
int rollno;
char studentname[10];
struct college c;
\};
void main()
\{
struct student s=\{1,"ABC",123,"Polytechnic" \(\}\);
clrscr();
printf("\n Roll number=\%d",s.rollno);
printf("\n Student Name=\%s",s.studentname);
printf("\n College id=\%d",s.c.collegeid);
printf("ln College name=\%s",s.c.collegename);
getch();
\}
``` & Program 3M \\
\hline (c)

Ans. & ```
Implement a program to demonstrate concept of pointers to
function.
(Note: Any other relevant program shall be considered)
Pointer to function:
include<stdio.h>
int sum(int x, int y)
{
return x+y;
}
int main()
{
int s;
``` & \begin{tabular}{l}
6M \\
Correct logic 3M \\
Correct syntax 3M
\end{tabular} \\
\hline
\end{tabular}

MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION
(Autonomous)
(ISO/IEC - 27001-2005 Certified)
MODEL ANSWER
SUMMER - 2018 EXAMINATION
Subject: Programming in ' \(C\) '
Subject Code: 22226
\begin{tabular}{|c|c|c|c|}
\hline & & \[
\begin{aligned}
& \text { int(*fp)(int, int); } \\
& \text { fp = sum; } \\
& \mathrm{s}=\mathrm{fp}(10,12) ; \\
& \text { printf("Sum }=\% \mathrm{~d} ", \mathrm{~s}) ; \\
& \text { return 0; } \\
& \text { \} } \\
& \hline
\end{aligned}
\] & \\
\hline 6. & (a)
Ans. & ```
Attempt any TWO of the following:
Develop a program to swap two numbers using pointer and add
swaped numbers also print their addition.
(Note: Any other relevant logic shall be considered)
#include<stdio.h>
void swap(int *a,int *b)
{
    int temp;
    temp=*a;
    *a=*b;
    *b=temp;
}
void main()
{
int x,y,sum;
printf("\n Enter value for x:");
scanf("%d",&x);
printf("\n Enter value for y:");
scanf("%d",&y);
swap(&x,&y);
printf("\nx=%d",x);
printf("\ny=%d",y);
sum=x+y;
printf("Sum of x+y = %d",sum);
}
``` & \begin{tabular}{l}
Correct \\
logic for \\
swappin \\
\(g\) using \\
pointer \\
4M \\
Correct \\
logic for \\
addition \& display 2M
\end{tabular} \\
\hline & (b)

Ans. & \begin{tabular}{l}
Design a programme in \(\mathbf{C}\) to read the \(n\) numbers of values in an array and display it in reverse order. \\
(Note: Any other relevant logic shall be considered) \\
\#include<stdio.h> \\
\#include<conio.h> \\
\#define max 50 \\
void main() \\
\{
\end{tabular} & \begin{tabular}{|c|}
\hline 6 M \\
\\
Correct \\
logic for \\
input \\
array \\
\(3 M\)
\end{tabular} \\
\hline
\end{tabular}

\section*{MODEL ANSWER}

SUMMER - 2018 EXAMINATION

\section*{Subject: Programming in 'C'}

Subject Code: 22226
\begin{tabular}{|c|c|c|}
\hline & ```
int a[max],i,n;
clrscr();
printf("\n Enter number of elements:");
scanf("%d",&n);
printf("\n Enter array element:");
for(i=0;i<n;i++)
scanf("%d",&a[i]);
printf("\n Array elements in reverse order:");
for(i=n-1;i>=0;i--)
printf("\t%d",a[i]);
getch();
}
``` & Correct logic to display in reverse 3M \\
\hline (c)
Ans. & \begin{tabular}{l}
Develop a program to find diameter, circumference and area of circle using function. \\
(Note: Any other relevant logic shall be considered) \\
\#include<stdio.h> \\
\#include<conio.h> \\
void circle(float r) \\
\{ \\
float diameter,circumference, area; \\
diameter=2*r; \\
printf("\n Diameter=\%f", diameter); \\
circumference \(=2 * 3.14 * \mathrm{r}\); \\
printf("\n Circumference=\%f",circumference); \\
area \(=3.14 *{ }^{*}{ }^{*} \mathrm{r}\); \\
printf("\n Area=\%f",area); \\
\} \\
void main() \\
\{ \\
float radius; \\
clrscr(); \\
printf("\n Enter radius:"); \\
scanf("\%f",\&radius); \\
circle(radius); \\
getch(); \\
\}
\end{tabular} & \begin{tabular}{l}
6M \\
Correct logic using function to find diameter 2M,circ umferen ce \(2 M\), area \(2 M\)
\end{tabular} \\
\hline
\end{tabular}```

